OBJECTIVE:
Students will be participating in a board game that will question their knowledge over President George H.W. Bush, the three branches of government, goals of the United States Constitution, and the principles of the United States Constitution. Students will identify examples of how President George H.W. Bush put these goals and principles in action.

TOPIC:
Goals and Principles of the United States Constitution

ELEMENTARY SOCIAL STUDIES TEKS:

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.

"Think about every problem, every challenge, we face. The solution to each starts with education."
- George H.W. Bush
**CONSTITUTION CONNECTIONS**

**EDUCATOR’S GUIDE**

**CONSTITUTION CONNECTIONS ELEMENTARY**

**OBJECTIVE OF THE GAME:**
The first student/student group who completes the following task(s) wins!
- Has the most cards at the end of the time limit
- Has a card from each category

**GAME MATERIALS:**
- SECURITY BRIEFING (page E3): 1 per student or student group
- SECURITY BRIEFING LETTER (page E4): 1 per student or student group
- GAME BOARD (page E5): 1 per student group
- GAME PIECES (page E6): 1 per student group
- SCORE SHEET (page E7): 1 per student group
- ELEMENTARY GAME CARDS (page E8-E23): 1 per student group
  - 5 CONSTITUTION CONNECTIONS CARD DECKS
    - George H.W. Bush Facts & Family
    - Legislative Branch
    - Executive Branch
    - Judicial Branch
    - Goals & Principles of the Constitution
- ELEMENTARY ANSWER KEY (page 24): 1 per student group
- 1st and 2nd Grade GAME CARDS (page E25-E30): 1 per student group
- 1st and 2nd Grade ANSWER KEY (page E31): 1 per student group
- PILLARS TO LIVE BY PASSPORT RESOURCE (page E32): 1 per student or student group
- PILLAR CLOSURE SHEET (page E33): 1 per student or student group
- THE BOTTOM LINE (page 34-E35): 1 per student or student group
- THE BOTTOM LINE ANSWER KEY (page E36-E37): Teacher use
- DICE: 1 per student group

**Teacher Led: Whole Group**

**GAME INSTRUCTIONS:**
1. Each student group needs a score sheet and dice
2. Teacher has 1 game board, 1 set of game board pieces, and 1 set of cards
3. Divide students into 6 groups and assign each group a game piece
4. Teacher Introduction: We have received a letter from the 41st President of the United States, President George H.W. Bush. Let’s open it and see what it says
5. Teacher reads the “Top Secret” letter
6. Each student group rolls the dice, the group with the highest number will go first
7. The first group rolls their dice; teacher moves their game piece on the game board
8. Teacher will draw a question card with the same colored border where the group’s game piece landed
9. Teacher reads the question out loud; each group writes down their answer on their scoresheet (Teacher Tip: use a timer while students complete their answer)
10. Teacher reveals the correct answer to the class, each group who correctly answered the question will receive a point on their score card
11. The next student group rolls the dice to move their game piece
12. Repeat steps 5-7 for the time allotted for playing the game
13. Tally up the points to see which group made the most CONSTITUTION CONNECTIONS!
14. Students may complete the BOTTOM LINE handout

**Small Groups**

**GAME INSTRUCTIONS:**
1. Each student group needs a score sheet, dice, game pieces, game board, game cards, answer key, and timer (if possible)
2. Choose a reader for your group and have them read the “Top Secret” letter
3. Students roll the dice to see who goes first (highest number)
4. First student rolls their dice and moves their game piece on the game board
5. Student will draw a question card with the same colored border where their game piece landed
6. Student will read the question out loud, each student in the group will write down their answer on their scoresheet (Teacher Tip: use a timer while students complete their answer)
7. Teacher who rolled the dice will use the answer key to find the correct answer and reveal it to the group
8. Each student who correctly answered the question receives a point on their score card
9. The next student will roll the dice to move their game piece
10. Repeat steps 5-7 for the time allotted for playing the game
11. Tally up the points to see which student or student group made the most CONSTITUTION CONNECTIONS!
12. Students may complete the BOTTOM LINE handout

**STUDENT SKILLS ASSESSMENT:**
Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.

---

**CONNECTION TO PRESIDENT GEORGE H.W. BUSH:**

Foreign and domestic policies of President George H.W. Bush will be utilized in the game for students to apply their knowledge of the goals and principles of the U.S. Constitution.

Also, students will learn about the family of George H.W. Bush and facts about the life he led before and after his presidency.

**CONSTITUTION CONNECTION:**

Goals of the U.S. Constitution (preamble) will be applied to the Presidency of George H.W. Bush and principles of the U.S. Constitution will be applied to the Presidency of George H.W. Bush with examples from his 41st Administration.

The board game will be split into the three branches of government and have students analyze how the branches of government exemplify the goals and principles of the U.S. Constitution.
SMALL GROUPS

GAME INSTRUCTIONS:
1. Each student group needs a score sheet, dice, game pieces, game board, game cards, answer key, and timer (if possible)
2. Choose a reader for your group and have them read the “Top Secret” letter
3. Roll the dice to see who goes first (highest number)
4. Roll the dice and move your game piece on the game board
5. Draw a question card with the same colored border where your game piece landed
6. Read the question out loud, each student writes down their answer on their scoresheet. (Students may utilize a timer)
7. Student who rolled the dice will use the answer key to find the correct answer and reveal it to the group
8. Each student who correctly answered the question receives a point on their score card
9. The next student will roll the dice to move their game piece
10. Repeat steps 5-7 for the time allotted for playing the game
11. Tally up the points to see which student, or student group made the most CONSTITUTION CONNECTIONS!

KEY VOCABULARY

CIVIC RESPONSIBILITY- the duties citizens have to serve the community.
CONSTITUTION- written laws that govern a group of people.
PREAMBLE- introduction of the United States Constitution that lists the goals of the government.
EXECUTIVE BRANCH- carries out (executes) the laws, led by the President of the United States.
LEGISLATIVE BRANCH- make laws (legislation), led by the House of Representatives and the Senate.
JUDICIAL BRANCH- interprets laws, led by the Supreme Court.
MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, thank you for taking the time to learn more about the Constitution of the United States. The United States Constitution was written in 1787 (a long time ago) and gives the instructions on how to run our great nation. The Constitution is the collection of laws (rules) that protect the rights of the people of the United States of America. The success of the United States is dependent upon you, the people.

I charge you with accepting this great civic responsibility and using this time to learn about the Constitution.

I might have also thrown you a fastball with some questions about the 41st President of the United States.

Good luck, the future of our nation is in your hands.

Sincerely,

[Signature]

DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.
PRINT AND CUT ALONG THE SOLID BLACK LINE. FOLD ALONG THE BLACK DOTTED LINE AND TAPE THE BOTTOM PIECES TOGETHER TO FORM A TENT CARD.
The success of the United States is dependent upon you, the people. I charge you with accepting this great responsibility and utilizing this time to learn about the Constitution. - President George H.W. Bush

**SCORE SHEET**

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>CATEGORY (CIRCLE ONE)</th>
<th>(FILL IN YOUR ) ANSWER</th>
<th>CORRECT (CIRCLE ONE)</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LEGISLATIVE BRANCH</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS &amp; FAMILY</td>
<td>YES or NO</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>EXECUTIVE BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>JUDICIAL BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>LEGISLATIVE BRANCH</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS &amp; FAMILY</td>
<td>YES or NO</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>EXECUTIVE BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>JUDICIAL BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>LEGISLATIVE BRANCH</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS &amp; FAMILY</td>
<td>YES or NO</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>EXECUTIVE BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>JUDICIAL BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>LEGISLATIVE BRANCH</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS &amp; FAMILY</td>
<td>YES or NO</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EXECUTIVE BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>JUDICIAL BRANCH</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL ALL POINTS**

E7 CONSTITUTION CONNECTIONS
GOALS & PRINCIPLES OF THE CONSTITUTION
<table>
<thead>
<tr>
<th>Question</th>
<th>Option A</th>
<th>Option B</th>
</tr>
</thead>
<tbody>
<tr>
<td>GP1: President George H.W. Bush signed the Americans with Disabilities Act in 1990. This is an example of which goal of the constitution?</td>
<td>A. Establish justice</td>
<td>B. Provide for the common defense</td>
</tr>
<tr>
<td>GP2: George H.W. Bush served in the Legislative and Executive Branch of government.</td>
<td>A. True</td>
<td>B. False</td>
</tr>
<tr>
<td>GP3: George H.W. Bush served in the American Navy during World War II. His service is an example of which goal of the constitution?</td>
<td>A. Promoting the general welfare</td>
<td>B. Provide for the common defense</td>
</tr>
<tr>
<td>GP4: The goal of the Constitution of ensuring domestic tranquility means:</td>
<td>A. Maintaining peace at home</td>
<td>B. Guaranteeing economic growth around the world</td>
</tr>
<tr>
<td>GP5: In our system of democracy, final political power rests with:</td>
<td>A. Congress</td>
<td>B. The people</td>
</tr>
<tr>
<td>GP6: As a Congressman, George H.W. Bush signed the Fair Housing Act of 1968. This is an example of which goal of the constitution?</td>
<td>A. Promoting the general welfare</td>
<td>B. Establish justice</td>
</tr>
<tr>
<td>GP7: The Constitution was written in what year?</td>
<td>A. 1776</td>
<td>B. 1787</td>
</tr>
<tr>
<td>GP8: The preamble of the U.S. Constitution is the:</td>
<td>A. Introduction</td>
<td>B. Explanation of separation of powers</td>
</tr>
<tr>
<td>GP9: The constitutional principle of checks and balances is:</td>
<td>A. The system where each branch of the government checks the power of the other branches</td>
<td>B. Rule by the people; the government is created by the people for the people</td>
</tr>
</tbody>
</table>
CONSTITUTION CONNECTIONS GAME CARDS

<table>
<thead>
<tr>
<th>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</th>
<th>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</th>
<th>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
</tr>
<tr>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION</td>
</tr>
</tbody>
</table>

JUDICIAL BRANCH

E10 CONSTITUTION CONNECTIONS
GP16: The term “consent of the governed” means:

A. Government gets its permission to rule/govern from the people
B. Each state decides on what laws they should follow

J1: The main duty of the Judicial Branch is too:

A. Make laws
B. Apply the laws to legal cases

J2: A group of people who decide whether a person should be convicted of a crime:

A. Congress
B. Jury

GP13: President George H.W. Bush followed the law. This is an example of which constitutional principle?

A. Limited government
B. Popular Sovereignty

GP14: President George H.W. Bush’s job as president of the United States was to-

A. Execute the laws of the United States
B. Interpret the laws of the United States

GP15: Unalienable rights are rights that-

A. You are born with
B. The United States gives you through laws

GP10: President George H.W. Bush vetoed the Tax Fairness and Economic Growth Act of 1992. This is an example of which constitutional principles?

A. Checks and Balances
B. Limited Government

GP11: George H.W. Bush was elected as the 41st President of the United States. This is an example of which constitutional principles?

A. Checks and Balances
B. Popular Sovereignty

GP12: The constitutional principle of republicanism is:

A. All government officials have to obey the laws in the Constitution
B. A form of government in which people elect representatives to create and enforce laws
J9: The constitution specifies that the number of Supreme Court justices shall be:
A. 3
B. Determined by Congress

J6: Justice Clarence Thomas was appointed to the Supreme Court in 1991. Who appointed this Supreme Court Justice during this time?
A. Senator Edward Kennedy
B. President George H.W. Bush

J3: The U.S. Supreme Court justices are:
A. Appointed by the President of the United States with the advice and consent of the Senate
B. Elected by the people

J10: The Chief Justice is:
A. The leader of the Supreme Court
B. The oldest justice

J7: Who approved the Supreme Court justice appointments of President George H.W. Bush?
A. The Senate
B. The White House

J4: Justice David Souter was appointed to the Supreme Court in 1990. Who appointed this Supreme Court Justice?
A. Senator Strom Thurman
B. President George H.W. Bush

J5: How long is a Supreme Court Justice's term?
A. 10 years
B. Life

J8: Justice means:
A. The giving out of something that is deserved; reward or punishment
B. A jury voting on a case

E1: What is the main duty of President George H.W. Bush and the Executive Branch of government?
A. Make laws
B. Enforce laws
E8: An example of a bill becoming a law is:
A. President George H.W. Bush signing the American with Disabilities Act
B. President George H.W. Bush vetoing the Tax Fairness and Economic Growth Act of 1992

E9: Which of the following is a power of the President used by George H.W. Bush?
A. Write laws
B. Military action

E10: The Executive Branch includes which of the following:
A. Congressman
B. President and Vice President

E5: When President Reagan was shot, who would have become President if he had died?
A. Vice President George H.W. Bush
B. Speaker of the House Tip O'Neill

E6: President George H.W. Bush was born in Massachusetts. He was qualified to run for President because-
A. He served in the military
B. He was a natural born citizen

E3: George H.W. Bush served one term as President. How long is one term for the President of the United States?
A. 2 years
B. 4 years

E4: What is the maximum number of terms for the President of the United States?
A. 2
B. 3

E7: Before actively performing duties of the United States, President George H.W. Bush solemnly swore to:
A. Defend international laws
B. Preserve, protect, and defend the constitution of the United States

E2: What was the official title for President George H.W. Bush as the leader of the military?
A. Commander in Chief
B. Defender of the Nation

E1: An example of a bill becoming a law is:
A. President George H.W. Bush signing the American with Disabilities Act
B. President George H.W. Bush vetoing the Tax Fairness and Economic Growth Act of 1992

E8: An example of a bill becoming a law is:
A. President George H.W. Bush signing the American with Disabilities Act
B. President George H.W. Bush vetoing the Tax Fairness and Economic Growth Act of 1992

E7: Before actively performing duties of the United States, President George H.W. Bush solemnly swore to:
A. Defend international laws
B. Preserve, protect, and defend the constitution of the United States

E10: The Executive Branch includes which of the following:
A. Congressman
B. President and Vice President

E2: What was the official title for President George H.W. Bush as the leader of the military?
A. Commander in Chief
B. Defender of the Nation

E3: George H.W. Bush served one term as President. How long is one term for the President of the United States?
A. 2 years
B. 4 years

E4: What is the maximum number of terms for the President of the United States?
A. 2
B. 3
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| **L1:** When elected to the Legislative Branch of the government, George H.W. Bush served in which House of the Legislative Branch? | A. House of Representatives  
B. Senate                                                                 |
| **L2:** As a Congressman, George H.W. Bush main duty was to-             | A. Make laws  
B. Enforce laws                                                          |
| **L3:** Congressman George H.W. Bush was elected to the House of Representatives. The amount of members in the House of Representatives is based on a states- | A. Population  
B. Geographic size                                                      |
| **L4:** Which house of Congress includes equal representation from each state? | A. House of Representatives  
B. Senate                                                                 |
| **L5:** George H.W. Bush was 42 years old when he was elected as a member of the House of Representatives. What is the youngest age you could run for the House of Representatives? | A. 25 years old  
B. 35 years old                                                          |
| **L6:** Congressman George H.W. Bush voted to ratify the Fair Housing Act. Ratify means to: | A. Approve  
B. Dismiss                                                             |
| **L7:** George H.W. Bush was elected by the people of the United States through suffrage rights. Suffrage means: | A. Right to vote  
B. Right to own property                                                     |
| **L8:** The Fair Housing Act was amended to provide more funding during George H.W. Bush's time in Congress. Amend means: | A. Vote  
B. Change                                                                  |
| **L9:** How long is a term for a U.S. Senator?                          | A. 4 years  
B. 6 years                                                               |
<table>
<thead>
<tr>
<th>Family &amp; Facts</th>
<th>Family &amp; Facts</th>
<th>Family &amp; Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
</tr>
<tr>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
</tr>
<tr>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
</tr>
<tr>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
</tr>
<tr>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
</tr>
<tr>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
</tr>
<tr>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
</tr>
<tr>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
</tr>
<tr>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
<td>President George H.W. Bush</td>
</tr>
<tr>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
<td>Family &amp; Facts</td>
</tr>
</tbody>
</table>
A. True
B. False

F7: George H.W. Bush moved his family to Midland, Texas to try his luck in the oil industry.
A. True
B. False

F8: George and Barbara Bush’s first daughter, Robin, died as a child of leukemia.
A. True
B. False

F3: Who was President George H.W. Bush related to, that also later became President of the United States?
A. George Washington
B. George W. Bush

F4: What branch of the military did George H.W. Bush join on his 18th birthday?
A. Navy
B. Army

F5: George H.W. Bush was captain of the baseball team at Yale.
A. True
B. False

F1: What is the name of George H.W. Bush’s wife?
A. Martha
B. Barbara

F2: Name the main thing Barbara Bush believes everyone in America should learn?
A. How to read
B. How to use a computer

F9: George H.W. Bush served 2 terms in the United States House of Representatives. How long is a term for a member of the House of Representatives?
A. 2 years
B. 4 years

F10: George H.W. Bush moved his family to Midland, Texas to try his luck in the oil industry.
A. True
B. False

A. True
B. False

F12: George H.W. Bush was captain of the baseball team at Yale.
A. True
B. False

F13: Who was President George H.W. Bush related to, that also later became President of the United States?
A. George Washington
B. George W. Bush

F14: What branch of the military did George H.W. Bush join on his 18th birthday?
A. Navy
B. Army

F15: George and Barbara Bush’s first daughter, Robin, died as a child of leukemia.
A. True
B. False
<table>
<thead>
<tr>
<th>F15: George and Barbara Bush had 6 children.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F16: George and Barbara Bush used bicycles as their main method of transportation when they lived in China.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F13: George H.W. Bush raised $100 million for Hurricane Katrina.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F10: Two outdoor sports that President Bush liked to do were archery and auto racing.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F17: Two of George and Barbara Bush's children have served as President of the United States.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F14: What did President George H.W. Bush do on his 80th birthday?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Went horseback riding</td>
</tr>
<tr>
<td>B. Went skydiving</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F11: George H.W. Bush was President for 4 years.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. True</td>
</tr>
<tr>
<td>B. False</td>
</tr>
</tbody>
</table>
F18: George H.W. Bush was born in Texas.

A. True
B. False

F19: George H.W. Bush was defeated by Ronald Reagan in the 1980 Republican primary race.

A. True
B. False

F20: Operation Desert Storm took place during the Presidency of George H.W. Bush.

A. True
B. False
<table>
<thead>
<tr>
<th>Legislator</th>
<th>Legislative Branch</th>
<th>Executive Branch</th>
<th>Judicial Branch</th>
<th>Goals &amp; Principles of the Constitution</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1: B</td>
<td>F12: B</td>
<td>L1: A</td>
<td>E1: B</td>
<td>GP1: A</td>
</tr>
<tr>
<td>F2: A</td>
<td>F13: A</td>
<td>L2: A</td>
<td>E2: A</td>
<td>GP2: A</td>
</tr>
<tr>
<td>F4: A</td>
<td>F15: A</td>
<td>L4: B</td>
<td>E4: A</td>
<td>GP4: A</td>
</tr>
<tr>
<td>F5: A</td>
<td>F16: A</td>
<td>L5: A</td>
<td>E5: A</td>
<td>GP5: B</td>
</tr>
<tr>
<td>F6: B</td>
<td>F17: B</td>
<td>L6: A</td>
<td>E6: B</td>
<td>GP6: A</td>
</tr>
<tr>
<td>F7: A</td>
<td>F18: B</td>
<td>L7: A</td>
<td>E7: B</td>
<td>GP7: B</td>
</tr>
<tr>
<td>F8: A</td>
<td>F19: A</td>
<td>L8: B</td>
<td>E8: A</td>
<td>GP8: A</td>
</tr>
<tr>
<td>F10: B</td>
<td></td>
<td>L10: A</td>
<td>E10: B</td>
<td>GP10: A</td>
</tr>
<tr>
<td>F11: A</td>
<td></td>
<td></td>
<td></td>
<td>GP11: A</td>
</tr>
<tr>
<td>F12: B</td>
<td></td>
<td></td>
<td></td>
<td>GP12: B</td>
</tr>
<tr>
<td>F13: A</td>
<td></td>
<td></td>
<td></td>
<td>GP13: A</td>
</tr>
<tr>
<td>F14: C</td>
<td></td>
<td></td>
<td></td>
<td>GP14: A</td>
</tr>
<tr>
<td>F15: A</td>
<td></td>
<td></td>
<td></td>
<td>GP15: A</td>
</tr>
<tr>
<td>F16: A</td>
<td></td>
<td></td>
<td></td>
<td>GP16: A</td>
</tr>
<tr>
<td>GP16: A</td>
<td></td>
<td></td>
<td></td>
<td>GP16: A</td>
</tr>
</tbody>
</table>
1. What is the top office in the Executive Branch? 
   (HINT: George H.W. Bush and his son George W. Bush served in this position.)
   A. President
   B. Secretary of State

2. Why does the U.S. have courts and judges?
   A. To force people to pray
   B. To make people follow the laws

3. Which of the following is the best explanation of the word laws?
   A. Things people do when they go swimming
   B. Rules people must follow

4. The President serves as ____________ in the military during his time in office.
   A. Vice President
   B. Commander in Chief

3. George H.W. Bush never served as a Vice-President, only as President.
   A. True
   B. False

1. Where would you most likely see this kind of item?
   A. The army
   B. A courtroom

2. Pretend you are a reporter in the press room listening to an announcement by President George H.W. Bush and you decide to ask a question. What is the correct way to start your question?
   A. Your majesty
   B. Mr. President

1. Based on the picture how many groups make up the legislative branch?
   A. 5
   B. 2
3. Name the main thing Barbara Bush believes everyone in America should learn?
A. How to ice skate
B. How to read

4. George Bush played baseball at Yale.
A. True
B. False

5. George and Barbara Bush used bicycles as their major method of transportation when they lived in China.
A. True
B. False

1. What is the name of George H.W. Bush’s wife?
A. Millie
B. Barbara

2. What is the name of President George H.W. Bush’s first child who later became President of the United States?
A. George Washington
B. George W. Bush

3. There are 2 senators from each state in the Senate and there are 50 states. How many senators serve in the Legislative Branch?
A. 50
B. 100

4. Based on the picture what was George H.W. Bush elected to in 1966? (Look carefully)
A. Congress
B. Supreme Court

2. The job of the Legislative Branch is to...
A. Make laws
B. Train the army

5. Before a law is passed it must be introduced in Congress, what is it called when it is introduced in Congress?
A. A great suggestion
B. A bill
CONSTITUTION CONNECTIONS GAME CARDS

FIRST & SECOND GRADE

PRESIDENT GEORGE H.W. BUSH
FAMILY & FACTS

PRESIDENT GEORGE H.W. BUSH
FAMILY & FACTS

PRESIDENT GEORGE H.W. BUSH
FAMILY & FACTS

PRESIDENT GEORGE H.W. BUSH
FAMILY & FACTS
6. What did George Bush name his plane in World War II?
A. Revenge
B. Barbara

7. What was Millie’s favorite animal?
A. Elephant
B. Cat

8. After college what state did George Bush decide to live and work in?
A. California
B. Texas

9. President Bush is ___________________
A. left handed.
B. right handed.
INSTRUCTIONS:
Read through George H.W. Bush’s Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:
• Lifetime of Service
• Putting People First in Decision Making
• Building Relationships to Better the World

INSTRUCTIONS:
At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.

Student Learning Connections
Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

“Any definition of a successful life must include serving others.”
- George H.W. Bush
1ST PILLAR
Lifetime of Service

2ND PILLAR
Putting People First in Decision Making

3RD PILLAR
Building Relationships to Better the World

INSTRUCTIONS:
After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.
**GOALS OF THE CONSTITUTION**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Visual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form a more perfect union</td>
<td>![Scales of Justice]</td>
</tr>
<tr>
<td>Establish justice</td>
<td>![School]</td>
</tr>
<tr>
<td>Ensure domestic tranquility</td>
<td>![Map of USA]</td>
</tr>
<tr>
<td>Provide for the common defense</td>
<td>![Police and Firefighters]</td>
</tr>
<tr>
<td>Promote the general welfare</td>
<td>![Peace Symbol]</td>
</tr>
<tr>
<td>Secure the blessings of liberty</td>
<td>![Bell]</td>
</tr>
</tbody>
</table>

**PREAMBLE OF THE UNITED STATES CONSTITUTION**

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America. The Preamble of the Constitution sets out the Goals of the Constitution.

**INSTRUCTIONS:** Match the visuals with the correct term

- **FORM A MORE PERFECT UNION**
  - To make sure everyone is treated fairly
- **ESTABLISH JUSTICE**
  - To work together for the good of others
- **ENSURE DOMESTIC TRANQUILITY**
  - Create a strong nation of all 50 states
- **PROVIDE FOR THE COMMON DEFENSE**
  - To protect the people of our country
- **PROMOTE THE GENERAL WELFARE**
  - Peace at home
- **SECURE THE BLESSINGS OF LIBERTY**
  - To make sure all Americans enjoy the rights listed in the Constitution
## INSTRUCTIONS: Match the visuals with the correct term

<table>
<thead>
<tr>
<th>BRANCHES OF GOVERNMENT</th>
<th>VISUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUDICIAL BRANCH</td>
<td><img src="image1" alt="Visual for President" /> <strong>PRESIDENT OF THE UNITED STATES</strong></td>
</tr>
<tr>
<td>EXECUTIVE BRANCH</td>
<td><img src="image2" alt="Visual for House of Representatives" /> <strong>THE HOUSE OF REPRESENTATIVES</strong> and <strong>THE SENATE</strong></td>
</tr>
<tr>
<td>LEGISLATIVE BRANCH</td>
<td><img src="image3" alt="Visual for Supreme Court" /> <strong>SUPREME COURT</strong></td>
</tr>
</tbody>
</table>

**BRANCHES OF GOVERNMENT:***

- **EXECUTIVE BRANCH**
- **LEGISLATIVE BRANCH**
- **JUDICIAL BRANCH**
## GOALS OF THE CONSTITUTION

<table>
<thead>
<tr>
<th>Goal</th>
<th>Visual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form a more perfect union</td>
<td><img src="image1" alt="Scale of Justice" /></td>
</tr>
<tr>
<td>Establish justice</td>
<td><img src="image2" alt="School" /></td>
</tr>
<tr>
<td>Ensure domestic tranquility</td>
<td><img src="image3" alt="Map of USA" /></td>
</tr>
<tr>
<td>Provide for the common defense</td>
<td><img src="image4" alt="Peace at Home" /></td>
</tr>
<tr>
<td>Promote the general welfare</td>
<td><img src="image5" alt="Armed Forces" /></td>
</tr>
<tr>
<td>Secure the blessings of liberty</td>
<td><img src="image6" alt="Bell" /></td>
</tr>
</tbody>
</table>

**Peace at Home**: To make sure everyone is treated fairly.

**Create a strong nation of all 50 states**: To protect the people of our country.

**To make sure all Americans enjoy the rights listed in the Constitution**: To work together for the good of others.
ANSWER KEY

<table>
<thead>
<tr>
<th>BRANCHES OF GOVERNMENT</th>
<th>VISUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUDICIAL BRANCH</td>
<td></td>
</tr>
<tr>
<td>EXECUTIVE BRANCH</td>
<td></td>
</tr>
<tr>
<td>LEGISLATIVE BRANCH</td>
<td></td>
</tr>
</tbody>
</table>

PRESIDENT OF THE UNITED STATES

THE HOUSE OF REPRESENTATIVES and THE SENATE

SUPREME COURT