OBJECTIVE:
Students will be participating in a board game that will question their knowledge over President George H.W. Bush, the three branches of government, goals of the United States Constitution, and the principles of the United States Constitution. Students will identify examples of how President George H.W. Bush put these goals and principles in action.

TOPIC:
Goals and Principles of the Unites States Constitution

SECONDARY SOCIAL STUDIES TEKS:

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.
OBJECTIVE OF THE GAME:
The first student/student group who completes the following task(s) wins!
- Has the most cards at the end of the time limit
- Has a card from each category

GAME MATERIALS:
- SECURITY BRIEFING (page S3): 1 per student or student group
- SECURITY BRIEFING LETTER (page S4): 1 per student or student group
- SECURITY BRIEFING LETTER (page S5): 1 per student or student group
- GAME BOARD (page S5): 1 per student group
- GAME PIECES (page S6): 1 per student group
- SCORE SHEET (page S7): 1 per student group
- GAME CARDS (page S8-S23): 1 per student group.
- 5 CONSTITUTION CONNECTIONS CARD DECKS:

  - CATEGORIES:
    - George H.W. Bush Facts & Family
    - Legislative Branch
    - Executive Branch
    - Judicial Branch
    - Goals & Principles of the Constitution
- ANSWER KEY (page S24): 1 per student group
- SCORE SHEET (page S24): 1 per student group
- PILLARS TO LIVE BY PASSPORT RESOURCE (page S25): 1 per student or student group
- PILLAR CLOSURE SHEET (page S26): 1 per student or student group
- THE BOTTOM LINE (page S27): 1 per student or student group
- DICE: 1 per student group

Small Groups

GAME INSTRUCTIONS:

1. Each student group needs a score sheet, dice, game pieces, game board, game cards, answer key, and timer (if possible)
2. Choose a reader for your group and have them read the “Top Secret” letter
3. Students roll the dice to see who goes first (highest number)
4. First student rolls their dice and moves their game piece on the game board
5. Student will draw a question card with the same colored border where their game piece landed
6. Student will read the question out loud, each student in the group will write down their answer on their scoresheet (Students may utilize a timer)
7. Student who rolled the dice will use the answer key to find the correct answer and reveal it to the group
8. Each student who correctly answered the question receives a point on their score card
9. The next student will roll the dice to move their game piece
10. Repeat steps 5-7 for the time allotted for playing the game
11. Tally up the points to see which student, or student group made the most CONSTITUTION CONNECTIONS!

STUDENT SKILLS ASSESSMENT:
Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.

CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

Foreign and domestic policies of President George H.W. Bush will be utilized in the game for students to apply their knowledge of the goals and principles of the U.S. Constitution.

Also, students will learn about the family of George H.W. Bush and facts about the life he led before and after his presidency.

CONSTITUTION CONNECTION:

Goals of the U.S. Constitution (preamble) will be applied to the Presidency of George H.W. Bush and principles of the U.S. Constitution will be applied to the Presidency of George H.W. Bush with examples from his 41st Administration.

The board game will be split into the three branches of government and have students analyze how the branches of government exemplify the goals and principles of the U.S. Constitution.
**REPUBLICANISM** - the right for people to vote for their representative

**POPULAR SOVEREIGNTY** - the power of the government comes from the people

**FEDERALISM** - the division of power between the federal and state governments

**CHECKS AND BALANCES** - each branch of government has the power to make sure the other branches of government do not have too much power

**LIMITED GOVERNMENT** - government officials must follow the law

**SEPARATION OF POWERS** - the power of government is separated into the Legislative, Executive, and Judicial branches of government

**INDIVIDUAL RIGHTS** - rights of the people that are guaranteed by the government

---

**GAME INSTRUCTIONS:**

1. Each student group needs score sheet, dice, game pieces, game board, game cards, answer key, timer (if possible)
2. Choose a reader for your group and have them read the “Top Secret” letter
3. Roll the dice to see who goes first (highest number)
4. Roll the dice and move your game piece on the game board
5. Draw a question card with the same colored border where your game piece landed
6. Read the question out loud, each student writes down their answer on their scoresheet. (Students may utilize a timer)
7. Student who rolled the dice will use the answer key to find the correct answer and reveal it to the group
8. Each student who correctly answered the question receives a point on their score card
9. The next student will roll the dice to move their game piece
10. Repeat steps 5-7 for the time allotted for playing the game
11. Tally up the points to see which student, or student group made the most CONSTITUTION CONNECTIONS!
NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, thank you for taking the time to learn more about the Constitution of the United States. This document is the backbone of our great country and it secures the blessings of our great nation. The success of the United States is dependent upon you, the people.

I charge you with accepting this great civic responsibility and using this time to learn about the Constitution.

I might have also thrown you a fastball with some questions about the 41st President of the United States.

Good luck, the future of our nation is in your hands.

Sincerely,

[Signature]

DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.
PRINT AND CUT ALONG THE SOLID BLACK LINE. FOLD ALONG THE BLACK DOTTED LINE AND TAPE THE BOTTOM PIECES TOGETHER TO FORM A TENT CARD.
The success of the United States is dependent upon you, the people. I charge you with accepting this great responsibility and utilizing this time to learn about the Constitution. - President George H.W. Bush

## Score Sheet

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>CATEGORY (CIRCLE ONE)</th>
<th>(FILL IN YOUR) ANSWER</th>
<th>CORRECT (CIRCLE ONE)</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH</td>
<td>GOALS &amp; PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS &amp; FAMILY</td>
<td>YES or NO</td>
<td></td>
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<tr>
<td>2</td>
<td>LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH</td>
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<td>10</td>
<td>LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH</td>
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<td>YES or NO</td>
<td></td>
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</tbody>
</table>

## Total All Points
GP7: The Constitution was written in what year?
A. 1776
B. 1787

GP4: The goal of the Constitution of ensuring domestic tranquility means:
A. Maintaining peace at home
B. Guaranteeing economic growth around the world

GP1: President George H.W. Bush signed the Americans with Disabilities Act in 1990. This is an example of which goal of the constitution?
A. Establish justice
B. Provide for the common defense

GP8: The preamble of the U.S. Constitution is the:
A. Introduction
B. Explanation of separation of powers

GP5: In our system of democracy, final political power rests with:
A. Congress
B. The people

GP2: George H.W. Bush served in the Legislative and Executive Branch of government.
A. True
B. False

GP9: The constitutional principle of checks and balances is:
A. The system where each branch of government checks the power of the other branches
B. Rule by the people; the government is created by the people for the people

GP6: As a Congressman, George H.W. Bush signed the Fair Housing Act of 1968. This is an example of which goal of the constitution?
A. Promote the general welfare
B. Establish justice

GP3: George H.W. Bush served in the American Navy during World War II. His service is an example of which goal of the constitution?
A. Promoting the general welfare
B. Provide for the common defense
GP16: The term “consent of the governed” means:

A. Government gets its permission to rule/govern from the people
B. Each state decides on what laws they should follow

GP13: President George H.W. Bush followed the law. This is an example of which constitutional principle?

A. Limited government
B. Popular Sovereignty

G10: President George H.W. Bush vetoed the Tax Fairness and Economic Growth Act of 1992. This is an example of which constitutional principles?

A. Checks and Balances
B. Limited Government

J1: The main duty of the Judicial Branch is to:

A. Make laws
B. Apply the laws to legal cases

GP14: President George H.W. Bush’s job as president of the United States was to-

A. Execute the laws of the United States
B. Interpret the laws of the United States

GP11: George H.W. Bush was elected as the 41st President of the United States. This is an example of which constitutional principle?

A. Checks and Balances
B. Popular sovereignty

GP15: Unalienable rights are rights that-

A. you are born with
B. the United States gives you through laws

GP12: The constitutional principle of republicanism is:

A. All government officials have to obey the laws in the Constitution
B. A form of government in which people elect representatives to create and enforce laws

J2: A group of people who decide whether a person should be convicted of a crime:

A. Congress
B. Jury
JUDICIAL BRANCH
J9: The constitution specifies that the number of Supreme Court justices shall be:

A. 3
B. Determined by Congress

J6: Justice Clarence Thomas was appointed to the Supreme Court in 1991. Who appoints a Supreme Court Justice?

A. Senator Edward Kennedy
B. President George H.W. Bush

J3: The U.S. Supreme Court justices are:

A. Appointed by the President of the United States with the advice and consent of the Senate
B. Elected by the people

J10: The Chief Justice is:

A. The leader of the Supreme Court
B. The oldest justice

J7: Who approved the Supreme Court justice appointments of President George H.W. Bush?

A. The Senate
B. The White House

J4: Justice David Souter was appointed to the Supreme Court in 1990. Who appoints a Supreme Court Justice?

A. Senator Strom Thurman
B. President George H.W. Bush

J11: Which amendment protects people from unwarranted searches and seizures?

A. 1st Amendment
B. 4th Amendment

J8: Justice means:

A. the giving out of something that is deserved; reward or punishment
B. a jury voting on a case

J5: How long is a Supreme Court Justice's term?

A. 10 years
B. Life
E4: What is the maximum number of terms for the President of the United States?

A. 2
B. 3

E5: When President Reagan was shot, who would have become President if he had died?

A. Vice President George H.W. Bush
B. Speaker of the House Tip O'Neill

E6: President George H.W. Bush was born in Massachusetts. He was qualified to run for President because:

A. He served in the military
B. He was a natural born citizen

E1: What is the main duty President of George H.W. Bush and the Executive Branch of government?

A. Make laws
B. Enforce laws

E2: What was the official title for President George H.W. Bush as the leader of the military?

A. Commander in Chief
B. Defender of the Nation

E3: George H.W. Bush served one term as President. How long is one term for the President of the United States?

A. 2 years
B. 4 years

J12: Which amendment in the Bill of Rights guarantees that every American has the right to due process by law?

A. 2nd Amendment
B. 5th Amendment

J13: Which amendment gives Americans the right to a fair, speedy, and public trial?

A. 6th Amendment
B. 9th Amendment

J14: The right to a trial by a jury of peers is protected under which amendment in the Bill of Rights?

A. 7th Amendment
B. 10th Amendment
**L1:** When elected to the Legislative Branch of the government, George H.W. Bush served in which House of the Legislative Branch?

A. House of Representatives  
B. Senate  

**L2:** As a Congressman, George H.W. Bush’s main duty was to:

A. Make laws  
B. Enforce laws  

**L3:** Congressman George H.W. Bush was elected to the House of Representatives. The amount of members in the House of Representatives is based on a state’s-

A. population  
B. geographic size  

**E10:** The Executive Branch includes which of the following:

A. Congressman  
B. President and Vice President  

**E7:** Before actively performing duties of the United States, President George H.W. Bush solemnly swore to:

A. Defend international laws  
B. Preserve, protect, and defend the constitution of the United States  

**E11:** President Gerald Ford appointed George H.W. Bush as director of the Central Intelligence Agency (CIA). This is a power of which branch of government?

A. Executive Branch  
B. Legislative Branch  

**E8:** An example of a bill becoming a law is:

A. President George H.W. Bush signing the American with Disabilities Act  
B. President George H.W. Bush vetoing the Tax Fairness and Economic Growth Act of 1992  

**E12:** George H.W. Bush served as ambassador to the United Nations. Who was responsible for appointing him to the position?

A. Chief Justice of the Supreme Court  
B. President of the United States  

**E9:** Which of the following is a power of the President used by George H.W. Bush?

A. Write laws  
B. Military action
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>L10: George H.W. Bush served 2 terms in the United States House of</td>
<td>A. 2 years</td>
</tr>
<tr>
<td>Representatives. How long is a term for a member of the House of</td>
<td>B. 4 years</td>
</tr>
<tr>
<td>Representatives?</td>
<td></td>
</tr>
<tr>
<td>L7: George H.W. Bush was elected by the people of the United States</td>
<td></td>
</tr>
<tr>
<td>through suffrage rights. Suffrage means:</td>
<td>A. Right to vote</td>
</tr>
<tr>
<td></td>
<td>B. Right to own property</td>
</tr>
<tr>
<td>L4: Which house of Congress includes equal representation from each</td>
<td>A. House of Representatives</td>
</tr>
<tr>
<td>state?</td>
<td>B. Senate</td>
</tr>
<tr>
<td>L8: The Fair Housing Act was amended to provide more funding during</td>
<td></td>
</tr>
<tr>
<td>George H.W. Bush's time in Congress. Amend means:</td>
<td>A. Vote</td>
</tr>
<tr>
<td></td>
<td>B. Change</td>
</tr>
<tr>
<td>L5: George H.W. Bush was 42 years old when he was elected as a member</td>
<td>A. 25 years old</td>
</tr>
<tr>
<td>of the House of Representatives. What is the youngest age you could</td>
<td>B. 35 years old</td>
</tr>
<tr>
<td>run for the House of Representatives?</td>
<td></td>
</tr>
<tr>
<td>F1: What is the name of George H.W. Bush's wife?</td>
<td>A. Martha</td>
</tr>
<tr>
<td></td>
<td>B. Barbara</td>
</tr>
<tr>
<td>F2: Name the main thing Barbara Bush believes everyone in America should</td>
<td>A. How to read</td>
</tr>
<tr>
<td>learn?</td>
<td>B. How to use a computer</td>
</tr>
<tr>
<td>L9: How long is a term for a U.S. Senator?</td>
<td>A. 4 years</td>
</tr>
<tr>
<td></td>
<td>B. 6 years</td>
</tr>
<tr>
<td>L6: Congressman George H.W. Bush voted to ratify the Fair Housing Act.</td>
<td>A. Approve</td>
</tr>
<tr>
<td>Ratify means to:</td>
<td>B. Dismiss</td>
</tr>
</tbody>
</table>

CONSTITUTION CONNECTIONS
A. True
B. False

F10: What type of revolutionary business practices did George H.W. Bush use in the oil industry.
A. First oil wells dug in West Texas
B. First off-shore oil drilling

F3: Who was President George H.W. Bush related to that later became President of the United States?
A. George Washington
B. George W. Bush

F7: George H.W. Bush moved his family to Midland, Texas to try his luck in the oil industry.
A. True
B. False

F4: What branch of the military did George Bush join on his 18th birthday?
A. Navy
B. Army

F11: George H.W. Bush was President for 4 years.
A. True
B. False

F8: George and Barbara Bush’s first daughter, Robin, died as a child of leukemia.
A. True
B. False

F5: George H.W. Bush was captain of the baseball team at Yale.
A. True
B. False
F18: George H.W. Bush was born in Texas.
A. True
B. False

F19: George H. W. Bush was defeated by Ronald Reagan in the 1980 Republican primary race.
A. True
B. False

F20: Operation Desert Storm took place during the Presidency of George H.W. Bush.
A. True
B. False

A. True
B. False

F13: George H.W. Bush raised $100 million for Hurricane Katrina.
A. True
B. False

F14: What did President George H.W. Bush do on his 80th birthday?
A. Went horseback riding
B. Went skydiving

F15: George and Barbara Bush had 6 children.
A. True
B. False

F16: George and Barbara Bush used bicycles as their main method of transportation when they lived in China.
A. True
B. False

F17: Two of George and Barbara Bush’s children have served as President of the United States.
A. True
B. False
## Constitution Connections Secondary Answer Key

### Legislative Branch

<table>
<thead>
<tr>
<th>L1</th>
<th>L2</th>
<th>L3</th>
<th>L4</th>
<th>L5</th>
<th>L6</th>
<th>L7</th>
<th>L8</th>
<th>L9</th>
<th>L10</th>
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<tr>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
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<td>B</td>
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### Executive Branch

<table>
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<tr>
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### Judicial Branch

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</table>

### Goals & Principles of the Constitution

| GP1 | GP2 | GP3 | GP4 | GP5 | GP6 | GP7 | GP8 | GP9 | GP10 | GP11 | GP12 | GP13 | GP14 | GP15 | GP16 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|
| A   | A   | A   | A   | B   | A   | B   | B   | A   | A    | A    | B    | A    | A    | A    | A    |

### George H.W. Bush Facts & Family

<table>
<thead>
<tr>
<th>F1</th>
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This is a sample of the Constitution Connections Secondary Answer Key, showing the answers to different questions across the Legislative, Executive, and Judicial branches, along with the Goals & Principles of the Constitution. The George H.W. Bush Facts & Family section is also included for each set of questions.
INSTRUCTIONS:
Read through George H.W. Bush’s Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:
• Lifetime of Service
• Putting People First in Decision Making
• Building Relationships to Better the World

INSTRUCTIONS:
At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.
GEORGE H.W. BUSH’S
PILLARS TO LIVE BY CLOSURE SHEET
PASSPORT FOR LEARNING RESOURCE

INSTRUCTIONS:
After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.

1ST PILLAR
Lifetime of Service

2ND PILLAR
Putting People First in Decision Making

3RD PILLAR
Building Relationships to Better the World
PREAMBLE OF THE UNITED STATES CONSTITUTION

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America. The Preamble of the Constitution sets out the Goals of the Constitution.

INSTRUCTIONS: In your opinion, rank the principles of government in order of importance. (1 being the most important and 7 being the least important)

1. REPUBLICANISM
2. POPULAR SOVEREIGNTY
3. FEDERALISM
4. CHECKS AND BALANCES
5. LIMITED GOVERNMENT
6. SEPARATION OF POWERS
7. INDIVIDUAL RIGHTS

INSTRUCTIONS: Justify why you chose the principle you ranked as the MOST important the principle you ranked as the LEAST important.

I ranked ________________ as the MOST important principle of government because

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I ranked ________________ as the LEAST important principle of government because

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________