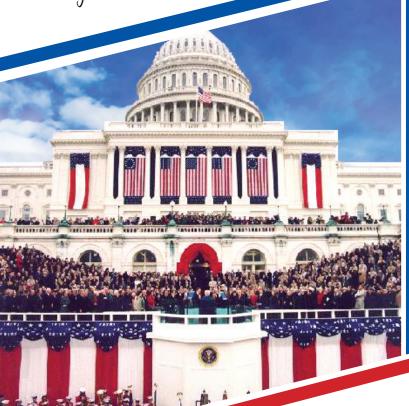
"Freedom and the power to choose should not be the privilege of wealth. They are the birthright of every American."

- George. H.W. Bush



GEORGE H.W. BUSH PRESIDENTIAL LIBRARY AND MUSEUM:

## **CONSTITUTION CONNECTIONS**

**SECONDARY** 

#### **OBJECTIVE:**

Students will be participating in a board game that will question their knowledge over President George H.W. Bush, the three branches of government, goals of the United States Constitution, and the principles of the United States Constitution. Students will identify examples of how President George H.W. Bush put these goals and principles in action.

#### **TOPIC:**

Goals and Principles of the Unites States Constitution

#### **SECONDARY SOCIAL STUDIES TEKS:**

6.9B, 6.12A, 6.12B, 7.13A, 7.14B, 7.17A, 8.15D, 8.16A, 8.19C, 8.21A, 8.22A, WG.15A, WG.15B, WH.20A, WH.21F, US.10E, US.11A, US.19B, US.23A, USG.2B. USG.5B, USG.6A, USG.6B, USG.6D, USG.6E, USG.7A, USG.7B, USG.7C, USG.7E, USG.7G, USG.7H, USG.8B, USG.8D, USG.12A, USG.12F, USG.13B

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.

#### **EDUCATOR'S GUIDE**

## CONSTITUTION CONNECTIONS SECONDARY

#### CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

Foreign and domestic policies of President George H.W. Bush will be utilized in the game for students to apply their knowledge of the goals and principles of the U.S. Constitution.

Also, students will learn about the family of George H.W. Bush and facts about the life he led before and after his presidency.

#### **CONSTITUTION CONNECTION:**

Goals of the U.S. Constitution (preamble) will be applied to the Presidency of George H.W. Bush and principles of the U.S. Constitution will be applied to the Presidency of George H.W. Bush with examples from his 41st Administration.

The board game will be split into the three branches of government and have students analyze how the branches of government exemplify the goals and principles of the U.S. Constitution.

#### **OBJECTIVE OF THE GAME:**

The first student/student group who completes the following task(s) wins!

- · Has the most cards at the end of the time limit
- · Has a card from each category

#### **GAME MATERIALS:**

SECURITY BRIEFING (page S3): 1 per student or student group

SECURITY BRIEFING LETTER (page S4): 1 per student or student group

SECURITY BRIEFING LETTER (page S5): 1 per student or student group

GAME BOARD (page S5): 1 per student group

GAME PIECES (page S6): 1 per student group

SCORE SHEET (page S7): 1 per student group

GAME CARDS (page S8-S23): 1 per student group.

5 CONSTITUTION CONNECTIONS CARD DECKS:

CATERGORIES:

George H.W. Bush Facts & Family

Legislative Branch

Executive Branch

Judicial Branch

Goals & Principles of the Constitution

ANSWER KEY (page S24): 1 per student group

SCORE SHEET (page S24): 1 per student group

PILLARS TO LIVE BY PASSPORT RESOURCE (page \$25): 1 per student or student group

PILLAR CLOSURE SHEET (page S26): 1 per student or student group

THE BOTTOM LINE (page S27): 1 per student or student group

DICE: 1 per student group

#### **Small Groups**

#### **GAME INSTRUCTIONS:**

- 1. Each student group needs a score sheet, dice, game pieces, game board, game cards, answer key, and timer (if possible)
- 2. Choose a reader for your group and have them read the "Top Secret" letter
- 3. Students roll the dice to see who goes first (highest number)
- 4. First student rolls their dice and moves their game piece on the game board
- 5. Student will draw a question card with the same colored border where their game piece landed
- 6. Student will read the question out loud, each student in the group will write down their answer on their scoresheet (Students may utilize a timer)
- 7. Student who rolled the dice will use the answer key to find the correct answer and reveal it to the group
- 8. Each student who correctly answered the question receives a point on their score card
- 9. The next student will roll the dice to move their game piece
- 10. Repeat steps 5-7 for the time allotted for playing the game
- 11. Tally up the points to see which student, or student group made the most CONSTITUTION CONNECTIONS!

#### STUDENT SKILLS ASSESSMENT:

Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.





#### **GAME INSTRUCTIONS:**

- 1. Each student group needs score sheet, dice, game pieces, game board, game cards, answer key, timer (if possible)
- 2. Choose a reader for your group and have them read the "Top Secret" letter
- 3. Roll the dice to see who goes first (highest number)
- 4. Roll the dice and move your game piece on the game board
- 5. Draw a question card with the same colored border where your game piece landed
- 6. Read the question out loud, each student writes down their answer on their scoresheet. (Students may utilize a timer)
- 7. Student who rolled the dice will use the answer key to find the correct answer and reveal it to the group
- 8. Each student who correctly answered the question receives a point on their score card
- 9. The next student will roll the dice to move their game piece
- 10. Repeat steps 5-7 for the time allotted for playing the game
- 11. Tally up the points to see which student, or student group made the most CONSTITUTION CONNECTIONS!

#### **KEY VOCABULARY**

<u>**REPUBLICANISM-**</u> the right for people to vote for their representative

<u>POPULAR SOVEREIGNTY-</u> the power of the government comes from the people

<u>FEDERALISM-</u> the division of power between the federal and state governments

<u>CHECKS AND BALANCES</u>-each branch of government has the power to make sure the other branches of government do not have too much power

<u>LIMITED GOVERNMENT-</u> government officials must follow the law

<u>SEPARATION OF POWERS-</u> the power of government is separated into the Legislative, Executive, and Judicial branches of government

**INDIVIDUAL RIGHTS-** rights of the people that are quaranteed by the government



TOP SECRET

TOP SECRET

21384

#### THE WHITE HOUSE WASHINGTON

#### NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, thank you for taking the time to learn more about the Constitution of the United States. This document is the backbone of our great country and it secures the blessings of our great nation. The success of the United States is dependent upon you, the people.

I charge you with accepting this great civic responsibility and using this time to learn about the Constitution.

I might have also thrown you a fastball with some questions about the 41st President of the United States.

Good luck, the future of our nation is in your hands.

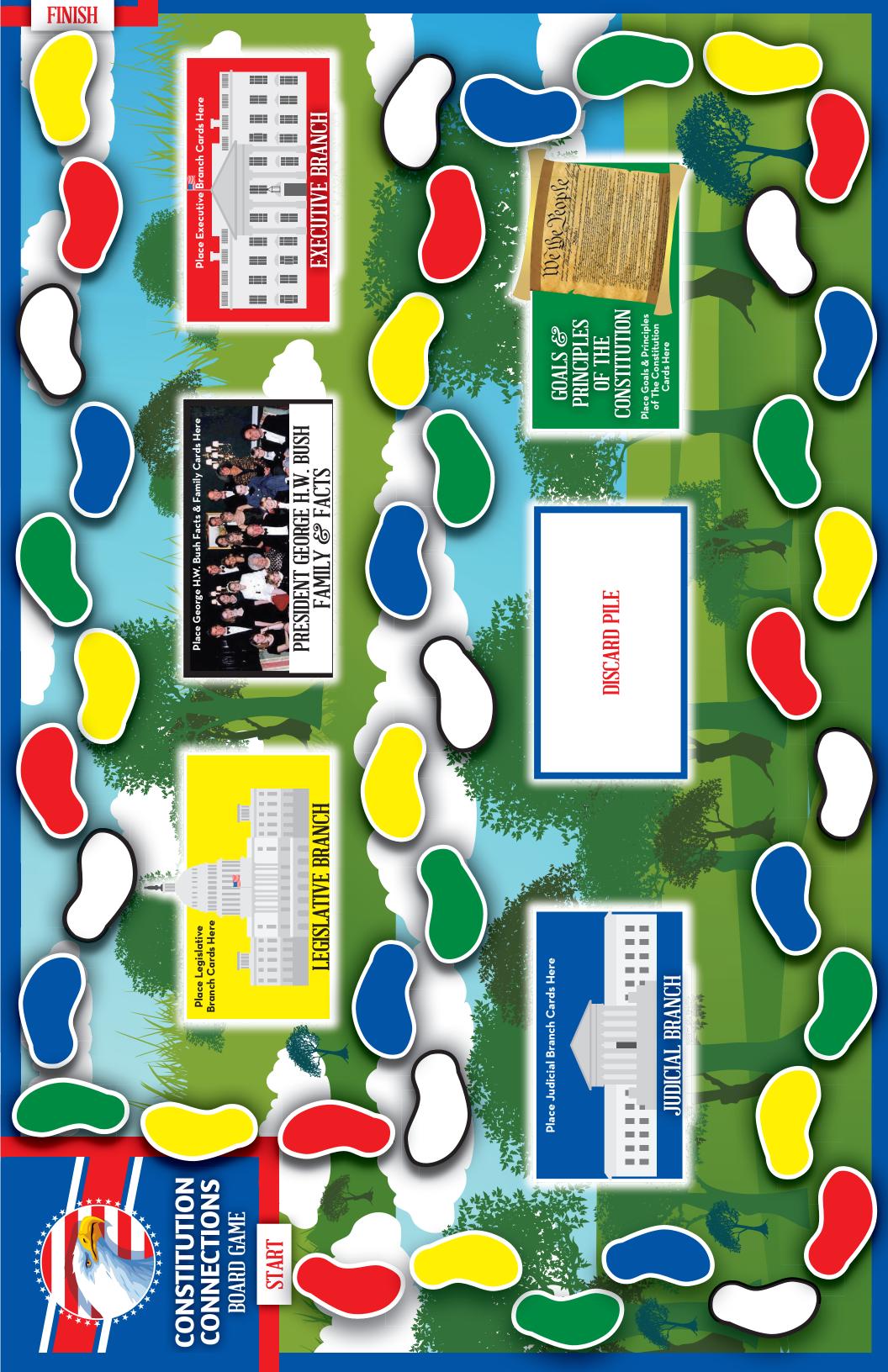
La Bull

Sincerely,

DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.

DECLASSIFIED PER E.O. 12958, AS AMENDED





## CONSTITUTION CONNECTIONS BOARD GAME

**GAME PIECES** 

PRINT AND CUT ALONG THE SOLID BLACK LINE. FOLD ALONG THE BLACK DOTTED LINE AND TAPE THE BOTTOM PIECES TOGETHER TO FORM A TENT CARD.



CONSTITUTION CONNECTIONS BOARD GAME The success of the United States is dependent upon you, the people. I charge you with accepting this great responsibility and utilizing this time to learn about the Constitution. - President George H.W. Bush

### SCORE SHEET

QUESTION	CATEGORY (CIRCLE ONE)	(FILL IN YOUR) ANSWER	CORRECT (CIRCLE ONE)	POINTS
1	LEGISLATIVE BRANCH GOALS & PRINCIF EXECUTIVE BRANCH GEORGE H.W. FACTS & FAN	ITION Bush	YES or NO	
2	LEGISLATIVE BRANCH GOALS & PRINCIF  EXECUTIVE BRANCH GEORGE H.W. I  JUDICIAL BRANCH FACTS & FAN	ITION BUSH	YES or NO	
3	LEGISLATIVE BRANCH GOALS & PRINCIF THE CONSTITU EXECUTIVE BRANCH GEORGE H.W. FACTS & FAN	ITION Bush	YES or NO	
4	LEGISLATIVE BRANCH GOALS & PRINCIF THE CONSTITU EXECUTIVE BRANCH GEORGE H.W. I JUDICIAL BRANCH FACTS & FAN	ITION Bush	YES or NO	
5	LEGISLATIVE BRANCH GOALS & PRINCIF  EXECUTIVE BRANCH GEORGE H.W. FACTS & FAN	ITION BUSH	YES or NO	
6	LEGISLATIVE BRANCH GOALS & PRINCIF THE CONSTITU EXECUTIVE BRANCH GEORGE H.W. FACTS & FAN	ITION Bush	YES or NO	
7	LEGISLATIVE BRANCH  EXECUTIVE BRANCH  JUDICIAL BRANCH  GOALS & PRINCIF THE CONSTITU GEORGE H.W. FACTS & FAN	ITION Bush	YES or NO	
8	LEGISLATIVE BRANCH GOALS & PRINCIF THE CONSTITU EXECUTIVE BRANCH GEORGE H.W. E JUDICIAL BRANCH FACTS & FAN	ITION Bush	YES or NO	
9	LEGISLATIVE BRANCH  EXECUTIVE BRANCH  JUDICIAL BRANCH  GOALS & PRINCIF THE CONSTITU GEORGE H.W. FACTS & FAN	ITION Bush	YES or NO	
10	LEGISLATIVE BRANCH GOALS & PRINCIF THE CONSTITU EXECUTIVE BRANCH GEORGE H.W. I JUDICIAL BRANCH FACTS & FAN	ITION Bush	YES or NO	

**TOTAL ALL POINTS** 



	GP4: T	ensuri
_		
	GP7: The Constitution was written in	what year?

1776 ż

B. 1787

ng domestic tranquility means: The goal of the Constitution of

A. Maintaining peace at home

Guaranteeing economic growth around the world æ.

This is an example of which goal of GP1: President George H.W. Bush signed the Americans with Disabilities Act in 1990. the constitution?

A. Establish justice

Provide for the common defense œ.

> GP8: The preamble of the U.S. Constitution is the:

A. Introduction

**Explanation of separation of** powers ä

GP5: In our system of democracy, final political power rests with:

A. Congress

B. The people

GP2: George H.W. Bush served in the Legislative and Executive Branch of government.

A. True

False œ.

> GP6: As a Congressman, George H.W. Bush signed the Fair Housing Act of This is an example of which goal of the constitution? 1968.

> > The system where each branch of

Ä

government checks the power of

the other branches

GP9: The constitutional principle of

checks and balances is:

A. Promote the general welfare

**Establish justice** œ.

government is created by the people for the people

Rule by the people; the

മ

GP3: George H.W. Bush served in the American Navy during World War II. His service is an example of which goal of the constitution?

A. Promoting the general welfare

B. Prouide for the common defense



GP16: The t governed"
--------------------------

- A. Government gets its permission to rule/govern from the people
- B. Each state decides on what laws they should follow

# GP13: President George H.W. Bush followed the law.

G10: President George H.W. Bush

vetoed the Tax Fairness and Economic Growth Act of 1992.

This is an example of which

constitutional principles?

A. Checks and Balances

B. Limited Government

This is an example of which constitutional principle?

- A. Limited government
- B. Popular Sovereignty

# GP11: George H.W. Bush was elected as the 41st President of the United States.

This is an example of which constitutional principle?

- A. Checks and Balances
- B. Popular sovereignty

B. Interpret the laws of the United

States

A. Execute the laws of the United

States

## J1: The main duty of the Judicial

GP14: President George H.W. Bush's job as president of the United States

was to-

Branch is to:

A. Make laws

B. Apply the laws to legal cases

GP15: Unalienable rights are rights that-

J2: A group of people who decide

whether a person should be

convicted of a crime:

- A. you are born with
- B. the United States gives you through laws

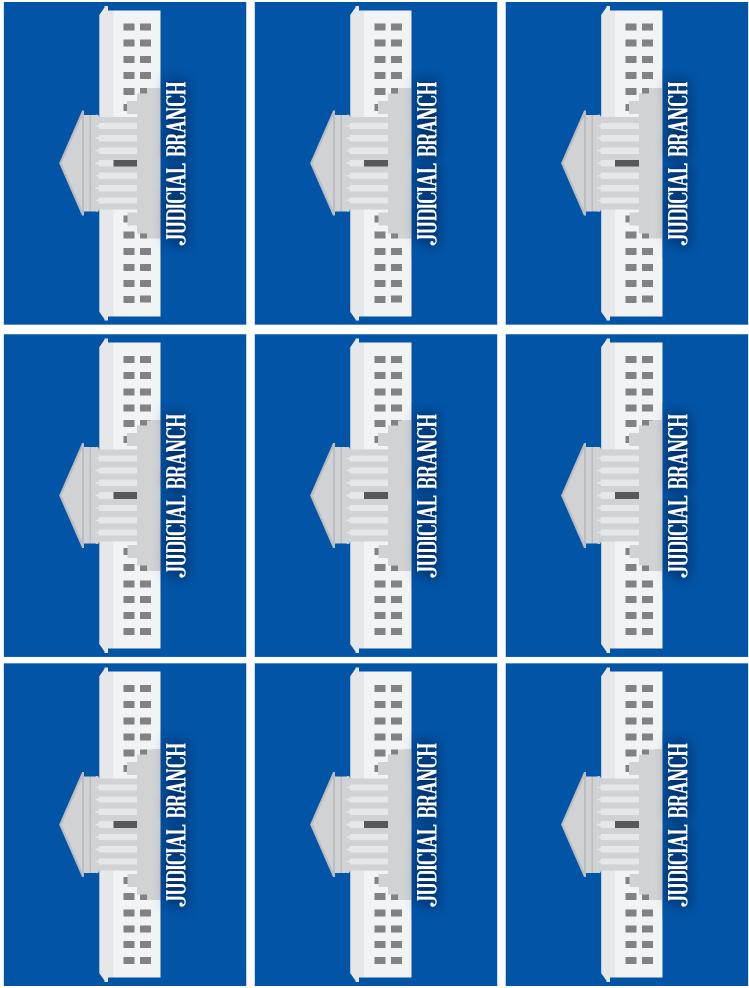
# GP12: The constitutional principle of republicanism is:

- A. All government officials have to obey the laws in the Constitution
- B. A form of government in which people elect representatives to create and enforce laws

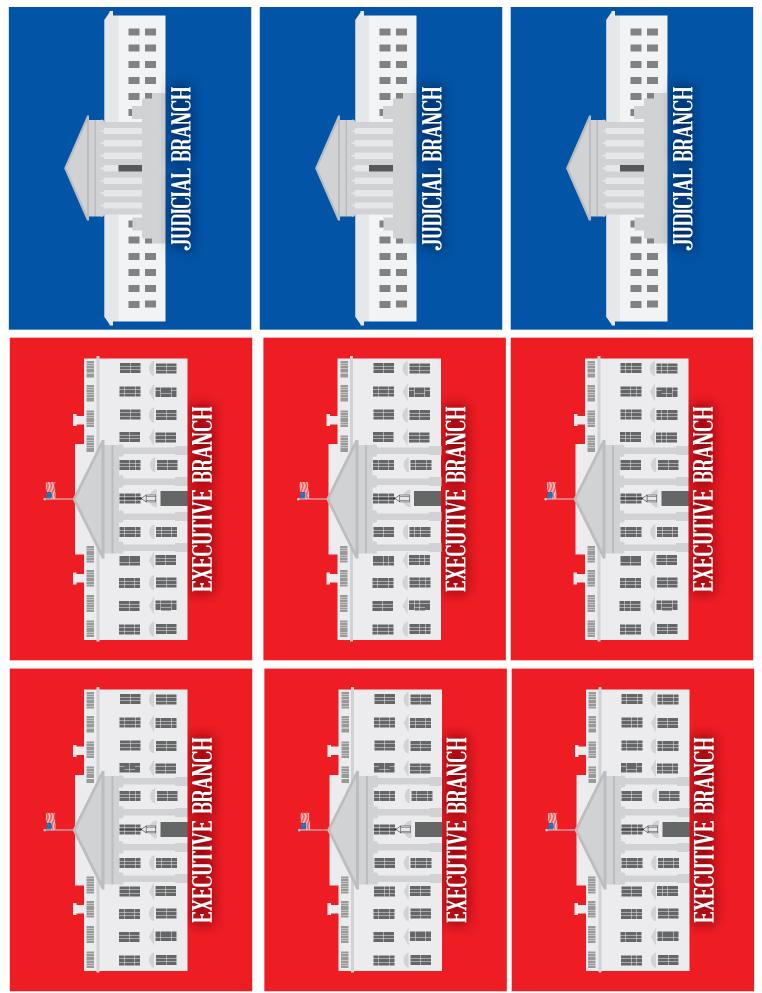
A. Congress

B. Jury

S11 CONSTITUTION CONNECTIONS



J3: The U.S. Supreme Court justices are:  A. Appointed by the President of the United States with the advice and consent of the Senate  B. Elected by the people	J4: Justice David Souter was appointed to the Supreme Court in 1990. Who appoints a Supreme Court Justice? A. Senator Strom Thurman B. President George H.W. Bush	J5: How long is a Supreme Court Justice's term? A. 10 years B. Life
J6: Justice Clarence Thomas was appointed to the Supreme Court in 1991. Who appoints a Supreme Court Justice? A. Senator Edward Kennedy B. President George H.W. Bush	J7: Who approved the Supreme Court justice appointments of President George H.W. Bush?  A. The Senate  B. The White House	J8: Justice means:  A. the giving out of something that is deserved; reward or punishment  B. a jury voting on a case
J9: The constitution specifies that the number of Supreme Court justices shall be: A. 3 B. Determined by Congress	Jio: The Chief Justice is:  A. The leader of the Supreme Court  B. The oldest justice	Jii: Which amendment protects people from unwarranted searches and seizures?  A. 1st Amendment  B. 4th Amendment



B. 10th Amendment

A. 7th Amendment

of peers is protected under which

J14: The right to a trial by a jury

amendment in the Bill of Rights?

E4: What is the maximum number of terms for the President of the United States?	E1: What is the main duty President of George H.W. Bush and the Executive Branch of government?
3	A. Mare laws B. Enforce laws
E5: When President Reagan was shot, who would have become President if he had died?	E2: What was the official title for President George H.W. Bush as the leader of the military?
A. Vice President George H.W. Bush	A. Commander in Chief
Speaker of the House Tip O'Neill	B. Defender of the Nation
E6: President George H.W. Bush was born in Massachusetts. He was qualified to run for President because-	E3: George H.W. Bush served one term as President. How long is one term for the President of the United States?
He served in the military	A. 2 years
He was a natural born citizen	B. 4 years

Americans the right to a fair, speedy,

and public trial?

A. 6th Amendment

9th Amendment

ä

J13: Which amendment gives

J12: Which amendment in the Bill

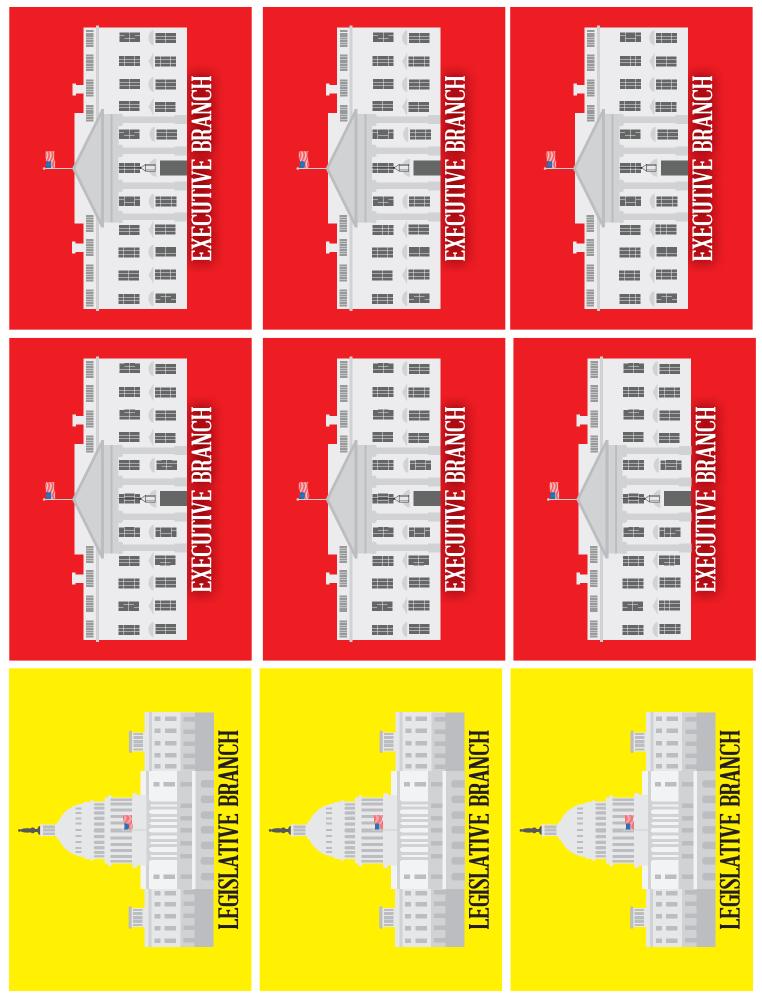
of Rights guarantees that every

American has the right to due

process by law?

A. 2nd Amendment

B. 5th Amendment



L1: When elected to the Legislative Branch of the government, George H.W. Bush served in which House of the Legislative Branch?

- A. House of Representatives
- B. Senate

L2: As a Congressman, George H.W.

Bush's main duty was to-

- A. Make laws
- B. Enforce laws

L3: Congressman George H.W. Bush was elected to the House of Representatives. The amount of members in the House

The amount of members in the Hou of Representatives is based on a

- A. population
- B. geographic size

E10: The Executive Branch includes which of the following:

E7: Before actively performing duties

of the United States, President

George H.W. Bush solemnly swore to:

A. Defend international laws

- A. Congressman
- B. President and Vice President

Preserve, protect, and defend the constitution of the United States

œ.

E11: President Gerald Ford appointed George H.W. Bush as director of the Central Intelligence Agency (CIA). This is a power of which branch of government?

E8: An example of a bill becoming a law is:

President George H.W. Bush

Ä

signing the American with

Disabilities Act

- A. Executive Branch
- B. Legislative Branch

**Economic Growth Act of 1992** 

vetoing the Tax Fairness and

President George H.W. Bush

œ.

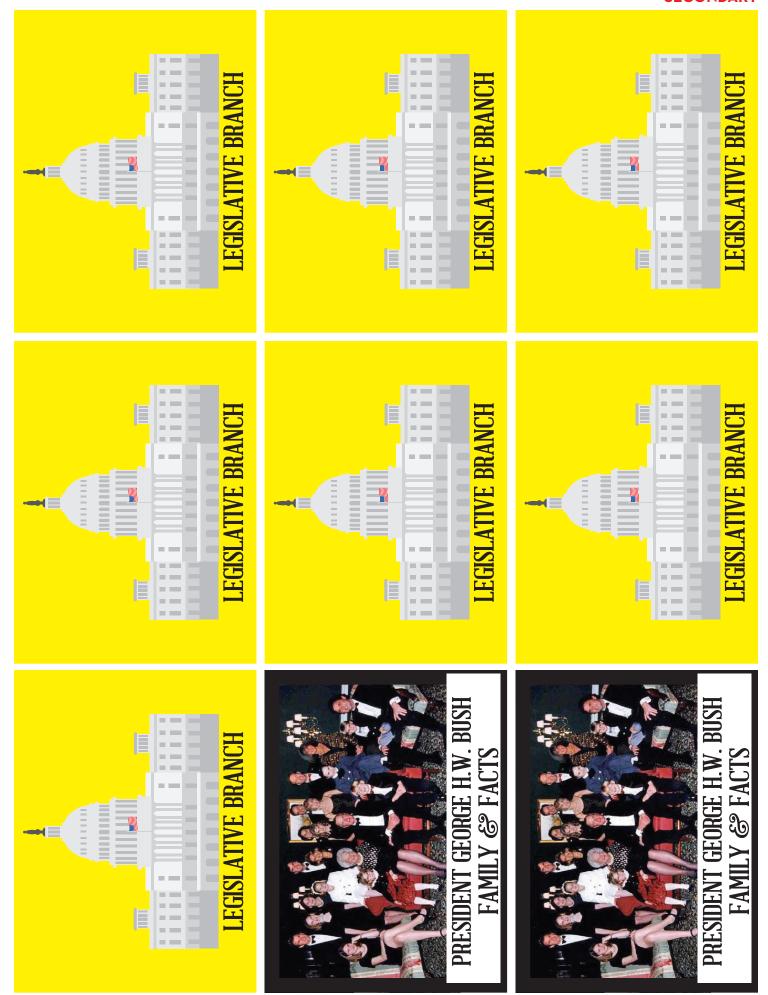
E9: Which of the following is a power of the President used by George H.W. Bush?

- A. Write laws
- B. Military action

E12: George H.W. Bush served as ambassador to the United Nations. Who was responsible for appointing him to the position?

- A. Chief Justice of the Supreme Court
- B. President of the United States

S17 CONSTITUTION CONNECTIONS



L7: George H.W. Bush was elected by the people of the United States through suffrage rights. Suffrage means: A. Right to vote B. Right to own property	L8: The Fair Housing Act was amended to provide more funding during George H.W. Bush's time in Congress. Amend means: A. Vote B. Change	L9: How long is a term for a U.S. Senator?
L10: George H.W. Bush served 2 terms in the United States House of Representatives. How long is a term for a member of the House of Representatives? A. 2 years B. 4 years	F1: What is the name of George H.W. Bush's wife? A. Martha B. Barbara	F2: Name the main thing Barbara Bush believes everyone in America should learn?

L5: George H.W. Bush was 42 years old when he was elected as a member of the House of Representatives. What is the youngest age you could run for the House of Representatives?

- A. 25 years old
- B. 35 years old

L6: Congressman George H.W. Bush voted to ratify the Fair Housing Act. Ratify means to:

- A. Approue
- B. Dismiss

6 years

œ.

B. How to use a computer

A. How to read

A. 4 years

includes equal representation from

each state?

A. House of Representatives

Senate

œ.

L4: Which house of Congress



F9: George H.W. Bush served in Congress, The United Nations, and the CIA before becoming President.	F6: What type of revolutionary business practices did George H.W. Bush use in the oil industry.	F3: Who was President George H.W. Bush related to that later became President of the United States?
A. True	<ul><li>A. First oil wells dug in West Texas</li><li>B. First off-shore oil drilling</li></ul>	A. George Washington B. George W. Bush
B. False		
F10: What government program did George H.W. Bush utilize to attend Yale University?	F7: George H.W. Bush moved his family to Midland, Texas to try his luck in the oil industry.	F4: What branch of the military did George Bush join on his 18th birthday?
A. Federal student loan B. G. I. Bill	A. True B. False	A. Navy B. Army
Fin: George H.W. Bush was President for 4 years.	F8: George and Barbara Bush's first daughter, Robin, died as a child of leukemia. A. True B. False	F5: George H.W. Bush was captain of the baseball team at Yale. A. True B. Fαlse
B. False		



F18: George H.W. Bush was born in	F15: George and Barbara Bush had 6	F12: George H.W. Bush won both of
Texas.	children.	his U.S. Senate races, in 1964 and 1970.
A. True	A. True	A. True
B. False	B. False	B. False
F19: George H. W. Bush was defeated by Ronald Reagan in the 1980 Republican primary race.	F16: George and Barbara Bush used bicycles as their main method of transportation when they lived in China.	F13: George H.W. Bush raised \$100 million for Hurricane Katrina.
A. True	A. True	A. True B. Folso
B. False	B. False	
F20: Operation Desert Storm took place during the Presidency of George H.W. Bush.	F17: Two of George and Barbara Bush's children have served as President of the United States.	F14: What did President George H.W. Bush do on his 80th birthday?
A. True	A. True	A. Went horseback riding
B. False	B. False	B. Went skydiving
		2

#### CONSTITUTION CONNECTIONS SECONDARY ANSWER KEY



#### GEORGE H.W. BUSH FACTS & FAMILY

F1: B	F12: B
F2: A	F13: A
F3: B	F14: B
F4: A	F14: D

F5:	A	F15:	A
	_	<b>E3</b> (	

F6: B F16: A F7: A F17: B F8: A

F18: B F9: A

F19: A

F10: B F11: A F20: A



L7: A

L8: B

L9: B

L10: A

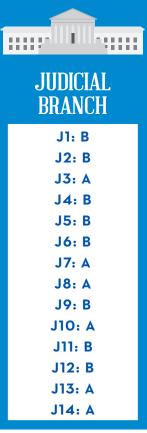
#### EXECUTIVE BRANCH E1: B E2: A E3: B E4: A E5: A E6: B E7: B E8: A

E9: B

E10: B

E11: A

E12: B





**GP 16: A** 

#### **CONSTITUTION CONNECTIONS SECONDARY ANSWER KEY**



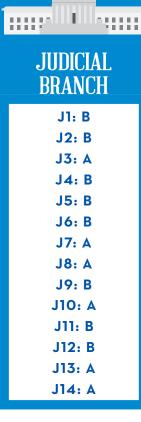
#### GEORGE H.W. BUSH FACTS & FAMILY

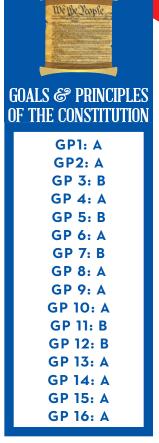
F1: B	F12: B
F2: A	F13: A
F3: B	F14: B
F4: A	F14: B
F5: A	F15: A
F6: B	F16: A
F7: A	F17: B
F8: A	F18: B











F19: A

F20: A

F9: A

F10: B

F11: A

**GEORGE H.W. BUSH'S** 

#### **PILLARS TO LIVE BY**

**PASSPORT FOR LEARNING RESOURCE** 

#### **INSTRUCTIONS:**

Read through George H.W. Bush's Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

#### GEORGE H.W. BUSH'S Pillars to Live By

#### **1ST PILLAR** Lifetime of Service





**2ND PILLAR Putting People First in** Decision Making



President Bush signs the Americans with Disabilities Act (ADA). Evan Kemp, Chairman, EEO Commission, Justin Dart, Chairman, President's Committee on Employment of People with Disabilities, Rev. Harold Wilke and Swift Parrino, Chairperson, National Council on Disability, join him in the South Lawn of the White House

Congressman George Bush visits with soldiers during his trip to Southeast Asia.

the Medal of Arts to John Updike at the White House

#### **3RD PILLAR Building Relationships** to Better the World

U.S. Liaison to China, George Bush, speaks with Yu Zhan, Vice-Minister of the Chinese Ministry of Foreign Affairs, and Wang Yegiu, Director of the Bureau of Historical Relic Administration.



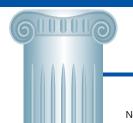
President and Mrs. Bush present

President Gorbachev confer in the Red Room of the White House



#### **INSTRUCTIONS:**

At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.



"Any definition of a successful life must include serving others." - George H.W. Bush



#### **Student Learning Connections**

Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

IST PILLAR Lifetime of Service



Putting People First in Decision Making



3RD PILLAR Building Relationships to Better the World



**GEORGE H.W. BUSH'S** 

#### **PILLARS TO LIVE BY CLOSURE SHEET**

PASSPORT FOR LEARNING RESOURCE

### **1ST PILLAR** Lifetime of Service



## **3RD PILLAR**Building Relationships to Better the World

#### 26 CONSTITUTION CONNECTIONS

#### **INSTRUCTIONS:**

After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.







### CONSTITUTION CONNECTIONS

**BOTTOM LINE** 



### PREAMBLE OF THE UNITED STATES CONSTITUTION

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America. The Preamble of the Constitution sets out the Goals of the Constitution.

INSTRUCTIONS: In your opinion, rank the principles of government in order of importance. (1 BEING THE MOST IMPORTANT AND 7 BEING THE LEAST IMPORTANT)  RANKING THE PRINCIPLES OF GOVERNMENT	REPUBLICANISM POPULAR SOVEREIGNTY FEDERALISM CHECKS AND BALANCES LIMITED GOVERNMENT SEPARATION OF POWERS INDIVIDUAL RIGHTS
you rar	he principle you ranked as the MOST important the principle ged as the LEAST important.  OST important principle of government because
I ranked as the	<b>EAST</b> important principle of government because